

Appendix E

Figures

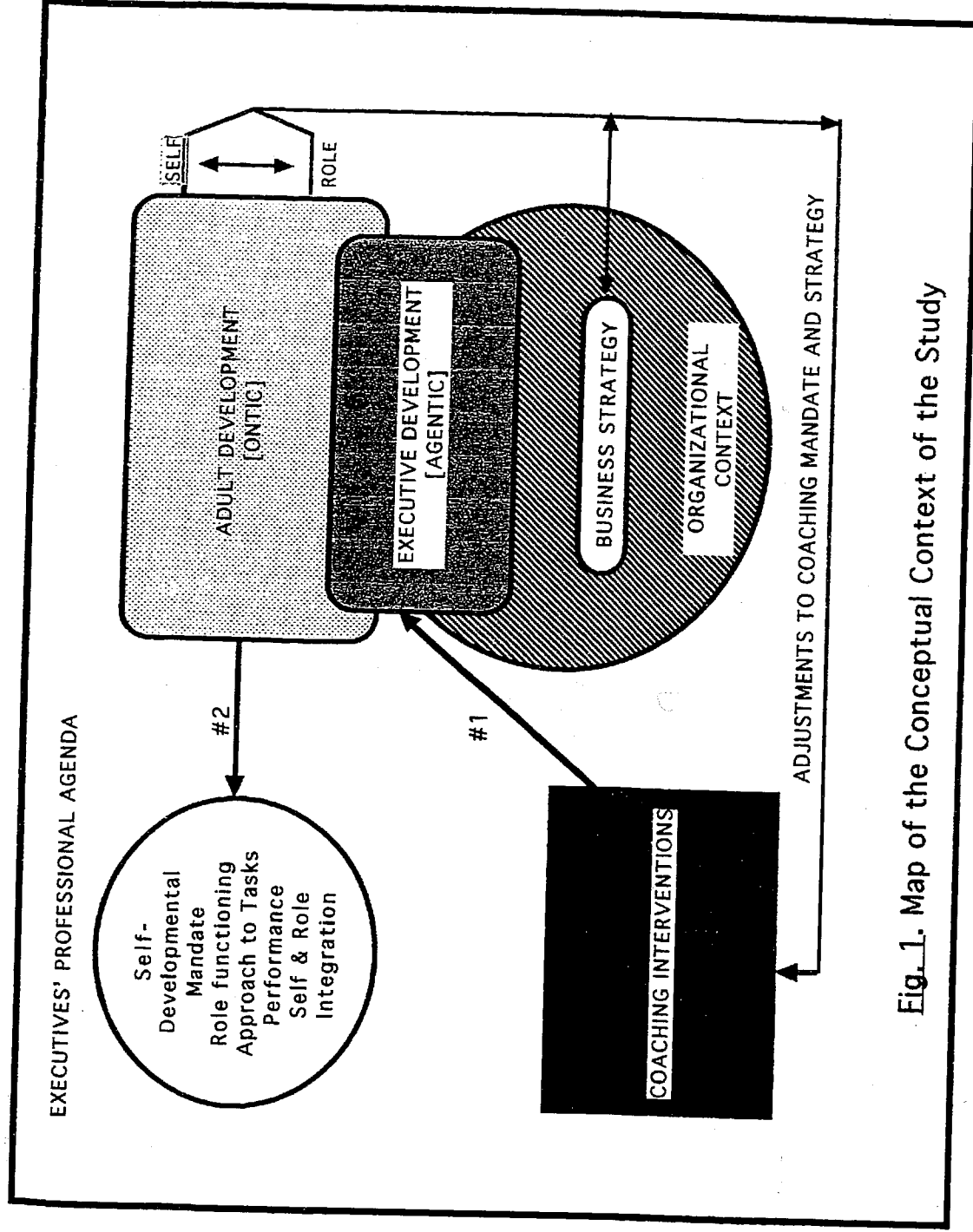


Fig. 1. Map of the Conceptual Context of the Study

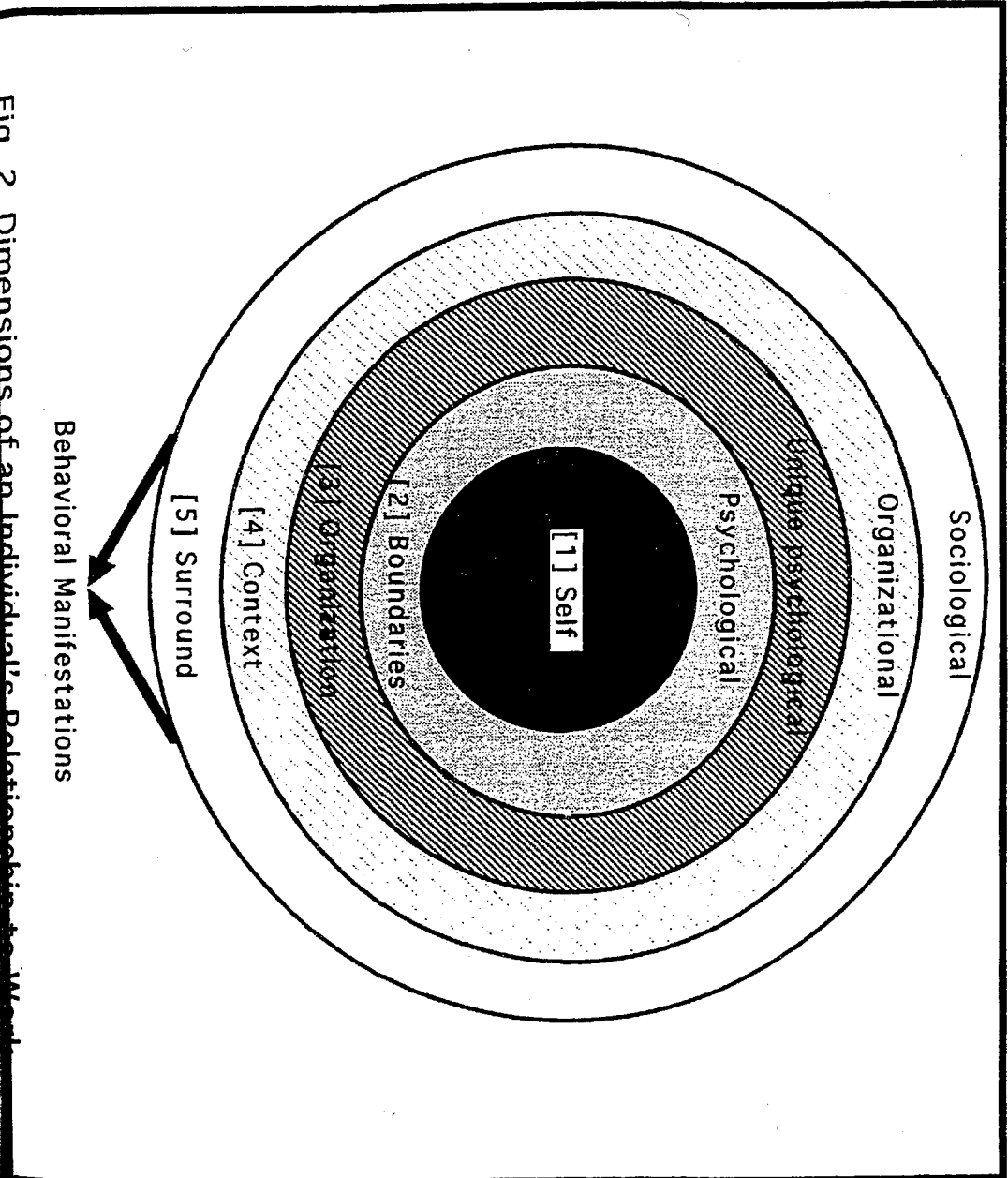


Fig. 2. Dimensions of an Individual's Relationship to Work

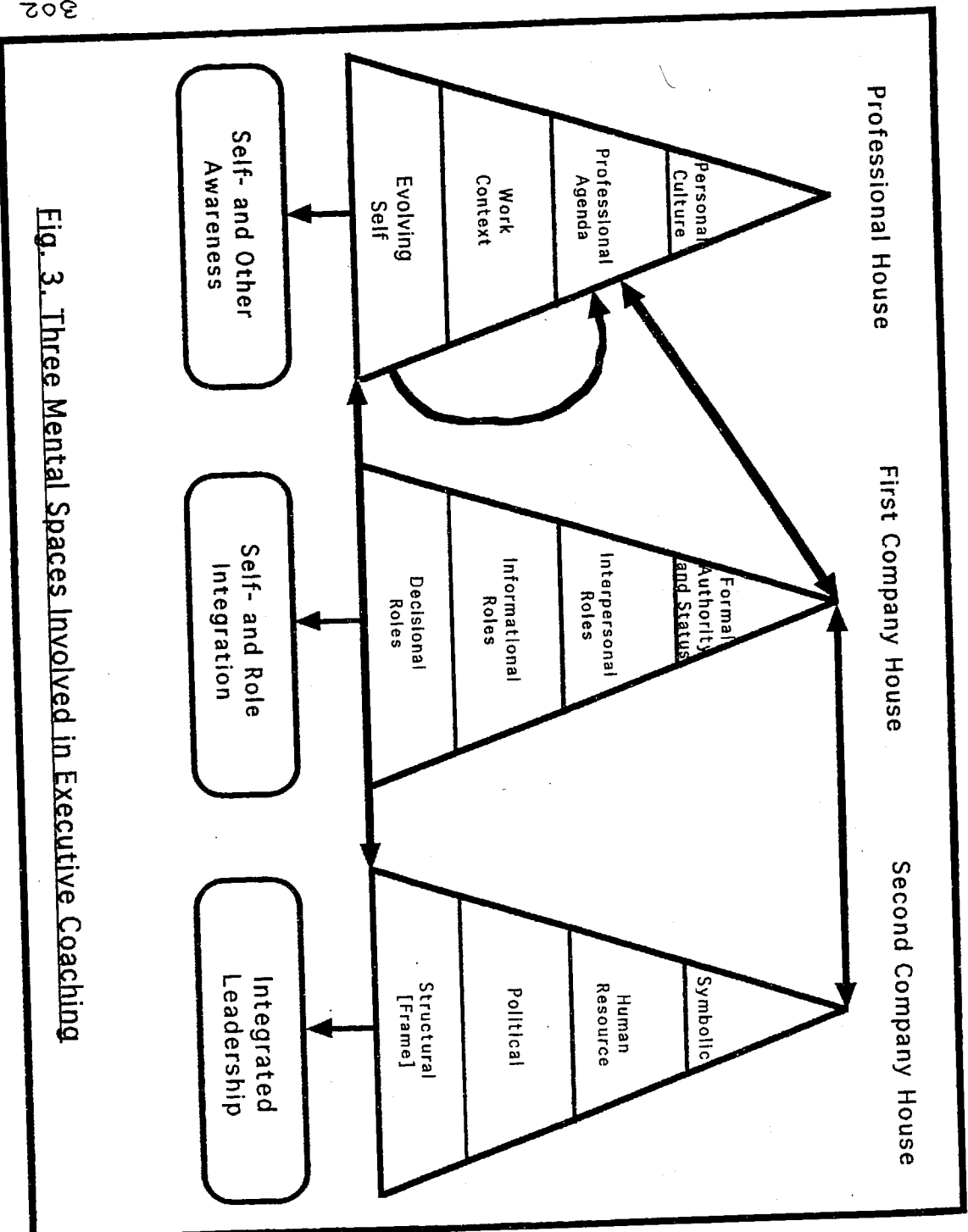


Fig. 3. Three Mental Spaces Involved in Executive Coaching

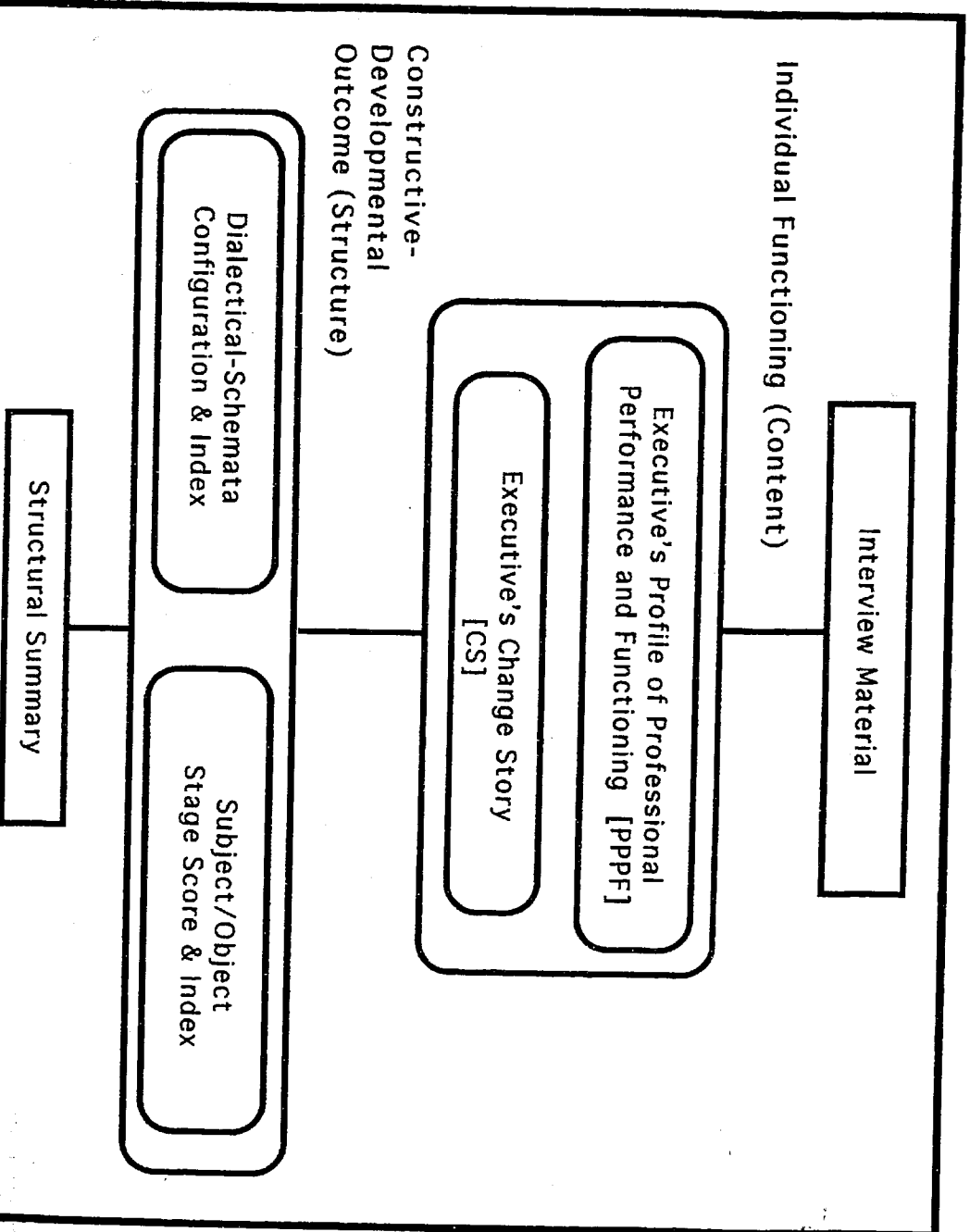


Fig. 4 Presentation of Dialectic Content

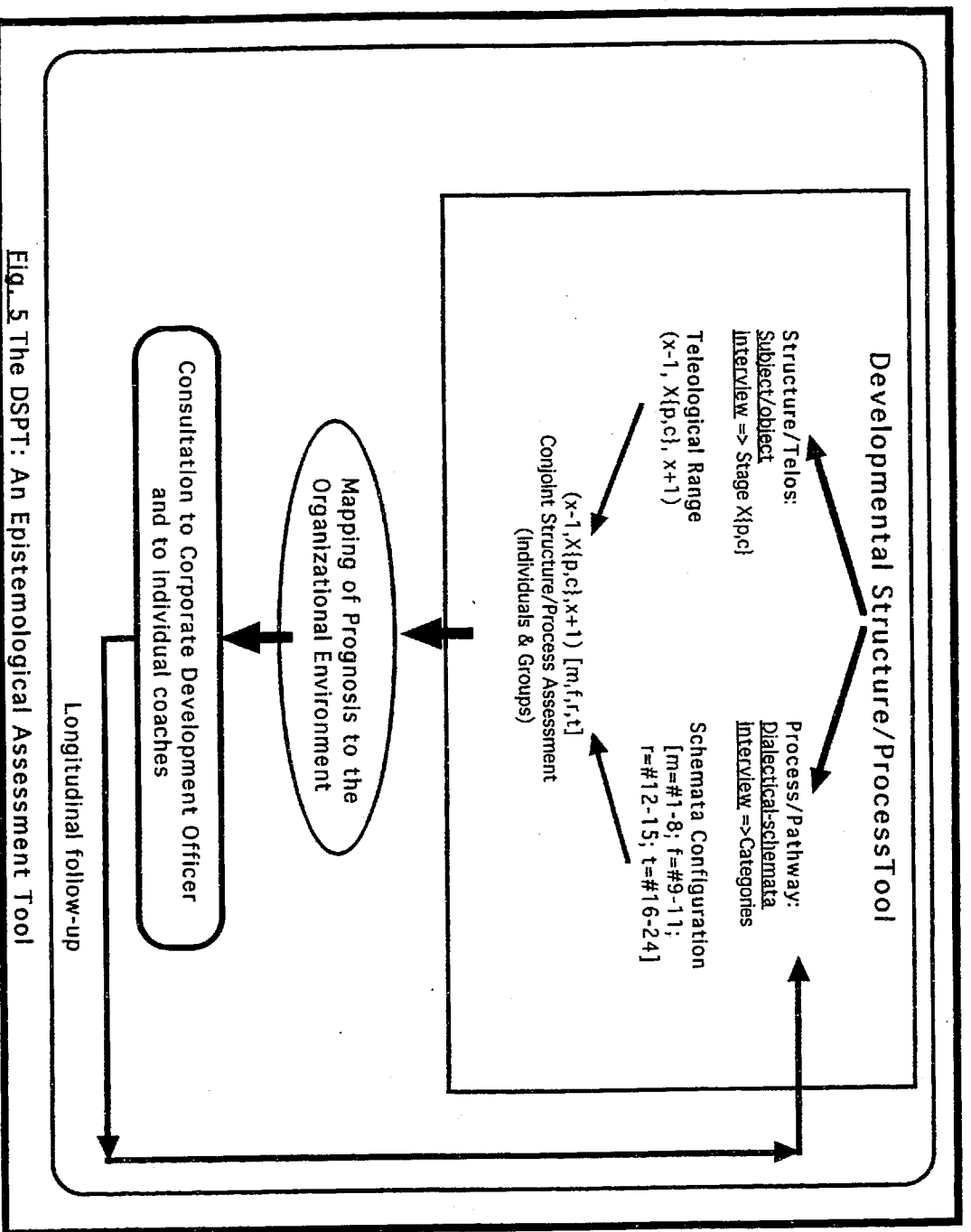


Fig. 5 The DSPT: An Epistemological Assessment Tool

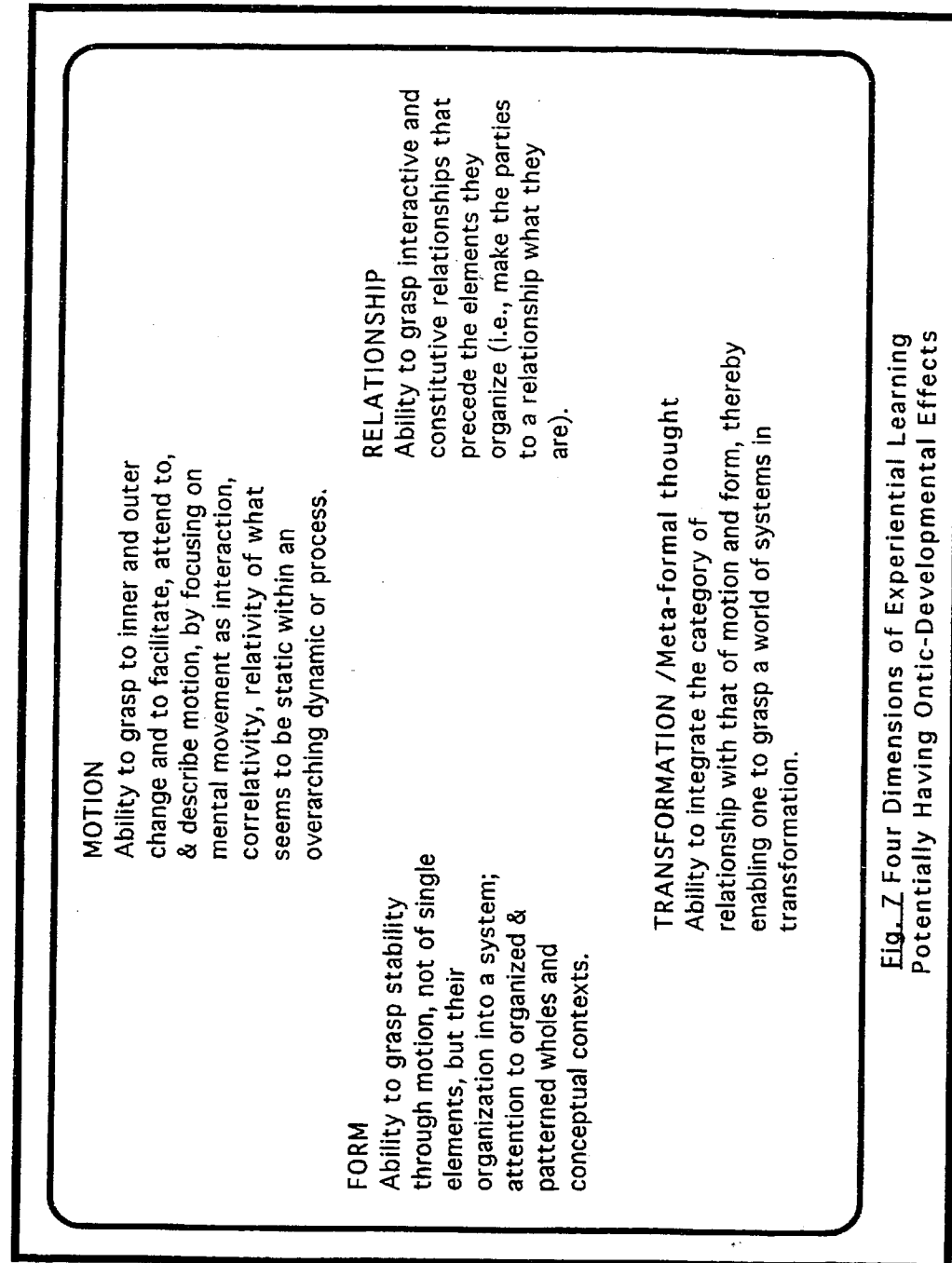
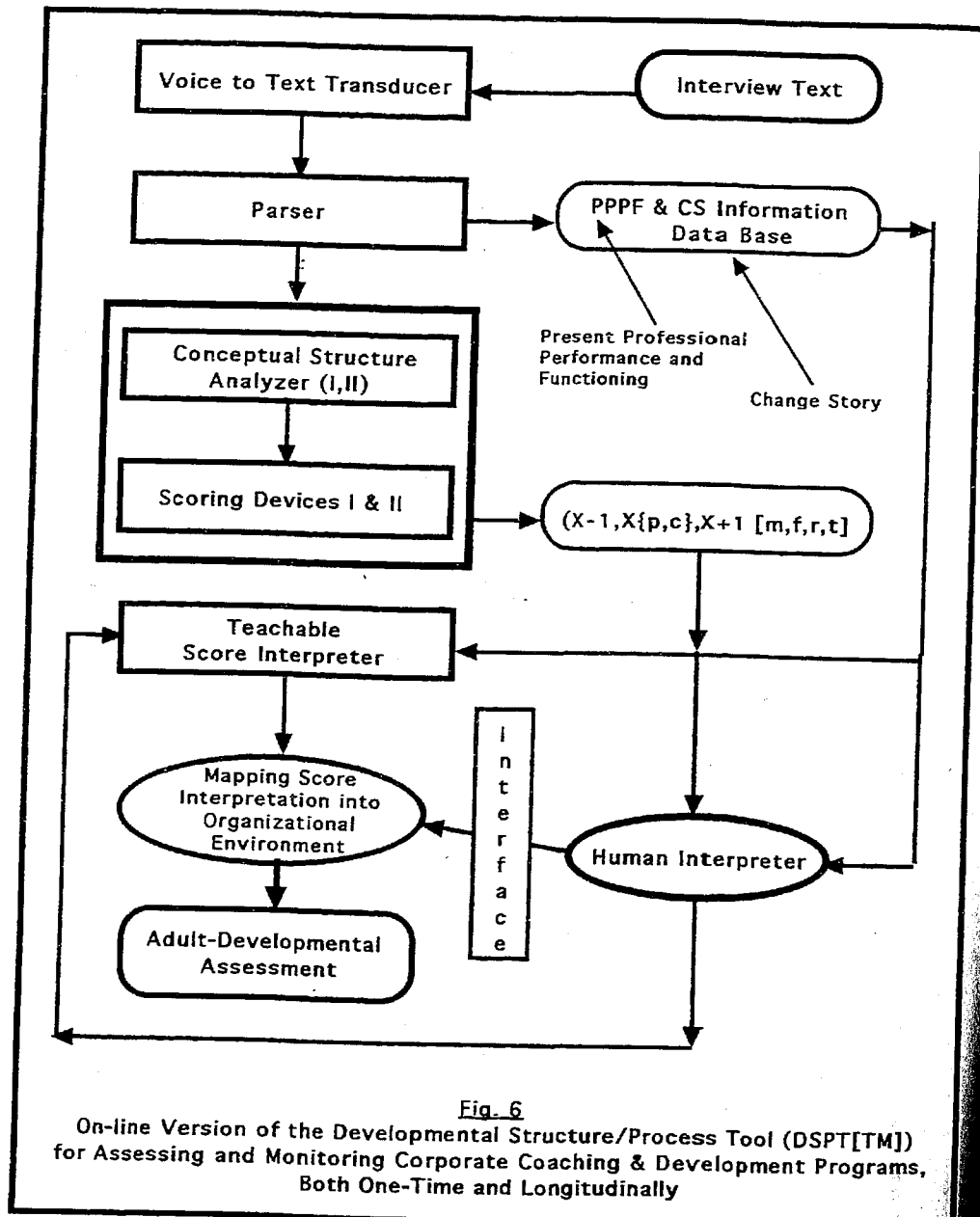


Fig. 7 Four Dimensions of Experiential Learning
Potentially Having Ontic-Developmental Effects

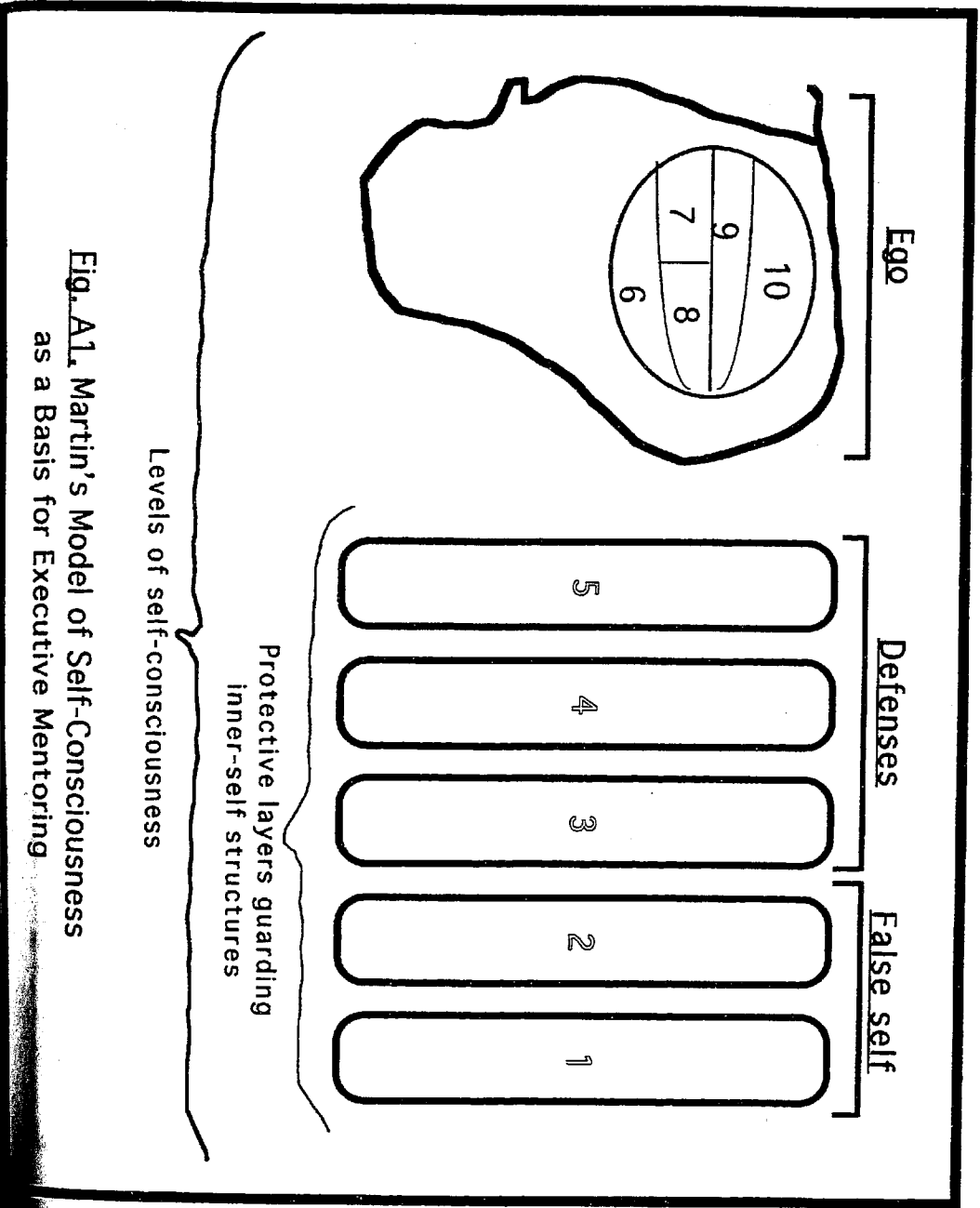


Fig. A1. Martin's Model of Self-Consciousness as a Basis for Executive Mentoring

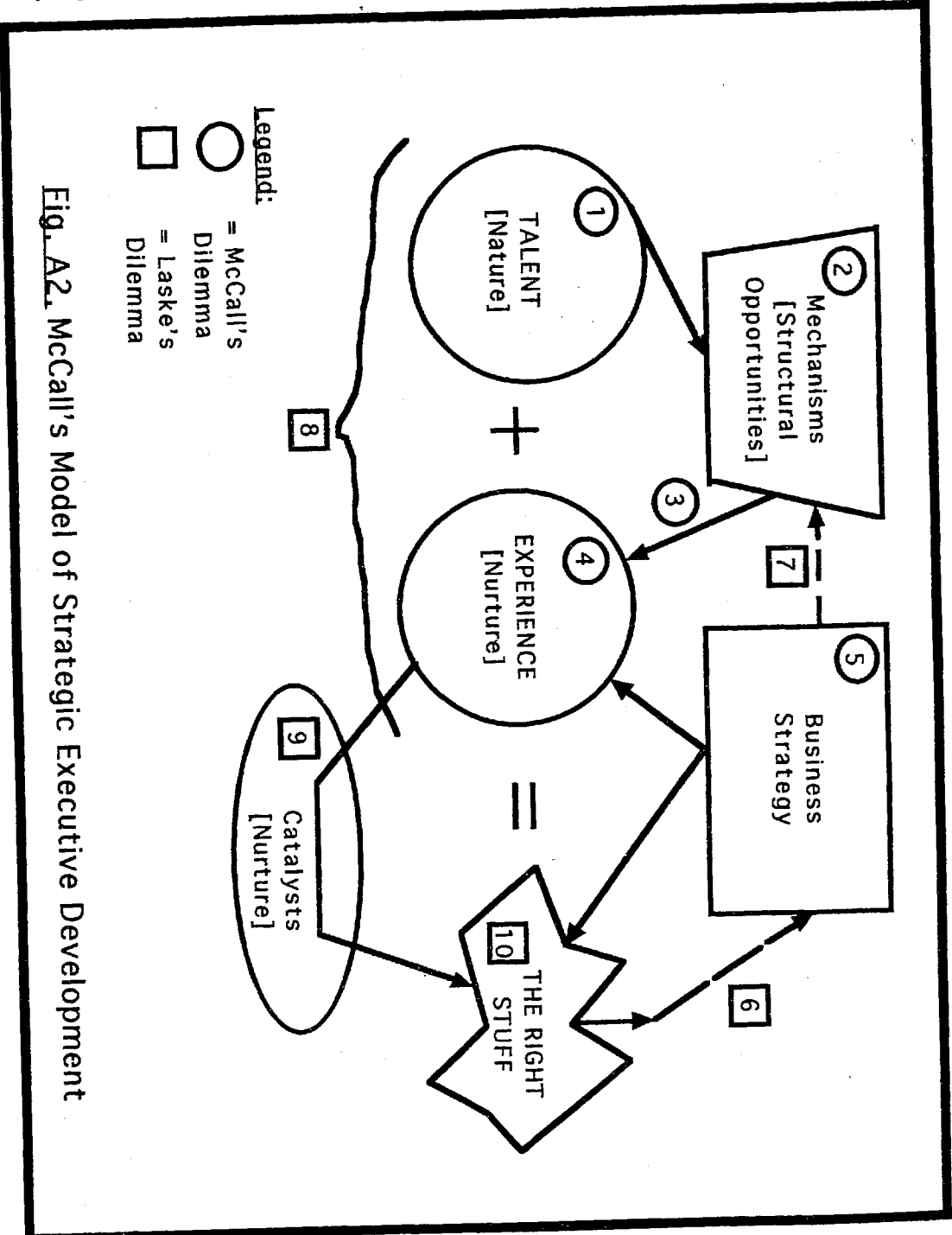


Fig. A2. McCall's Model of Strategic Executive Development

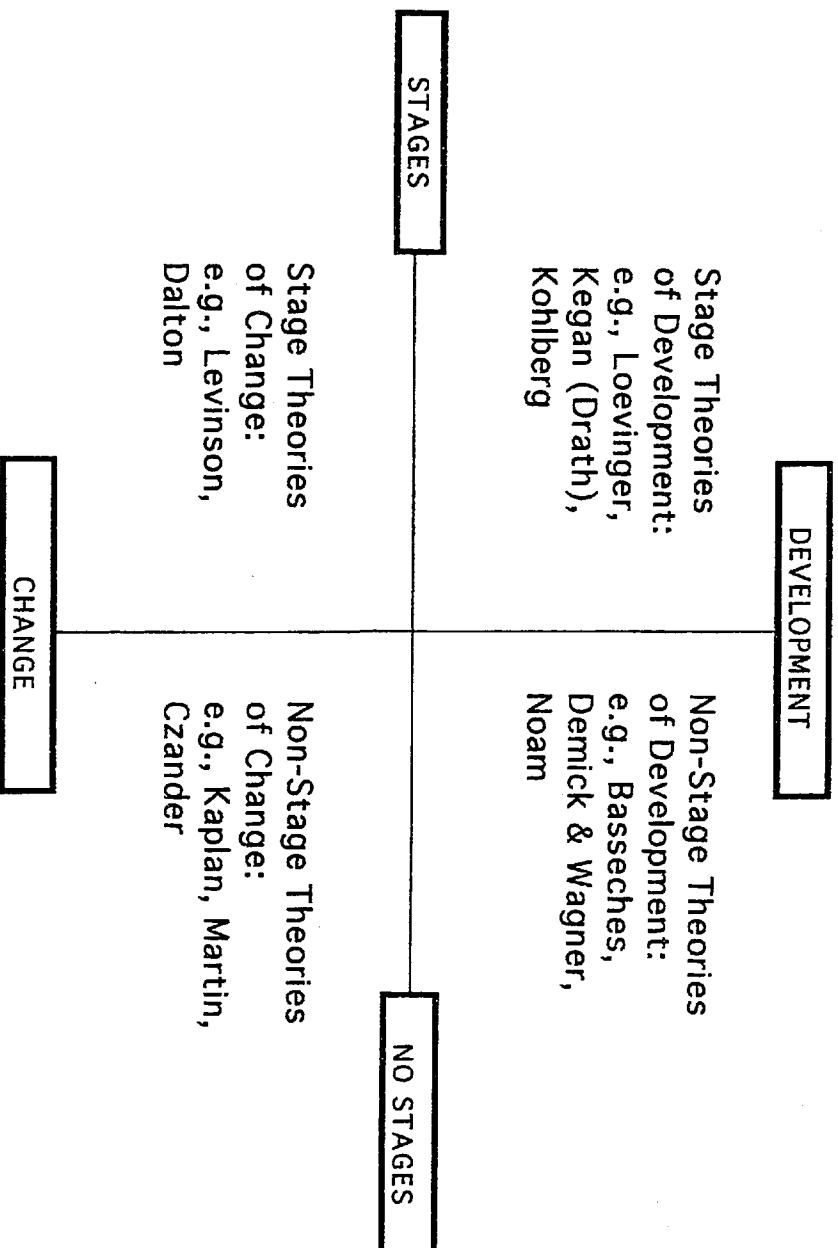


Fig. A3. Stage and Non-Stage Developmental Theories (adapted from Demick, 1996, p. 118)

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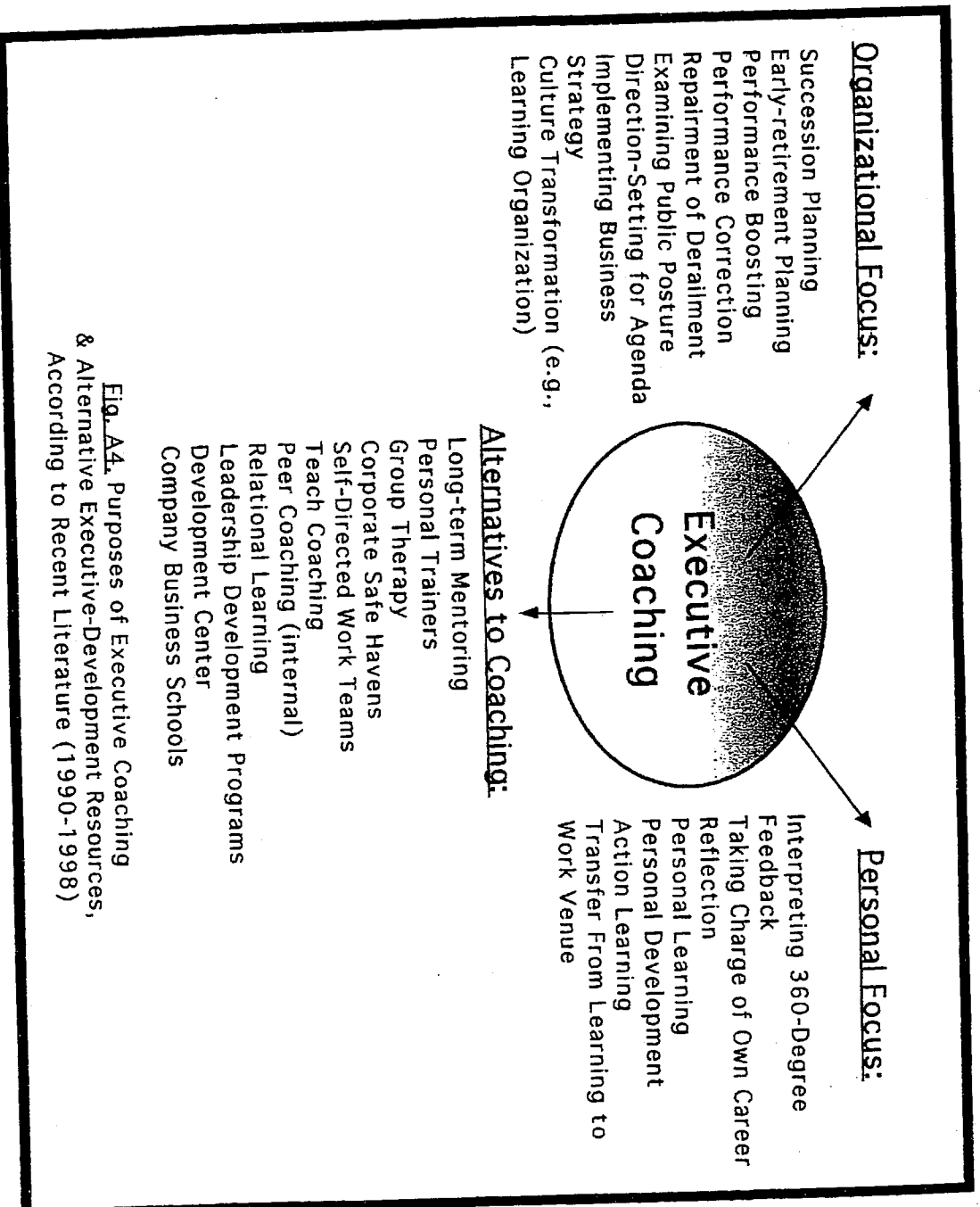


Fig. A4. Purposes of Executive Coaching & Alternative Executive-Development Resources, According to Recent Literature (1990-1998)

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