

Correspondences between Learning Activities specified at <https://interdevelopmentals.org/?p=7690> and Learning Targets specified at <https://interdevelopmentals.org/?p=7563>

Most activities touch upon several learning targets at once; there is no one-to-one relationship. All learning targets are covered by the activities below.

Activities	Learning Targets
Introduction to Bhaskar’s Moments of Dialectic	Foundations; image and text analysis; prompts for cognitive interviewing; challenge generators for Problem Reflection and Critical Facilitation
Introduction to Thought Forms (Short Table of 12 TFs)	Foundations; question generation and problem formulation; prompts for cognitive interviewing; focus on understanding others
Introduction to Thought Forms (Long Table of 28 TFs)	Foundations; question generation and problem formulation; prompts for cognitive interview; focus on understand others; interview text analysis
Cognitive Interviewing, Rounds 1-3 (increasingly effective)	Structured dialogue and listening/self reflection; mastering interview protocols under time constraints; using both Moments and TFs; promoting the elaboration and linking of TFs
Analysis of interview transcripts and other texts (Text Analysis)	Text analysis: internalization of both Moments and TFs through one’s own internal dialogue and in external dialogue with others; can veer into coaching and facilitation
Problem Reflection Session, Round 1	Question and Problem Generation and Formulation, internal and external listening; can veer into cognitive coaching and facilitation
Critical Facilitation Session, Round 1	Critical Facilitation; internal and external listening, structuring of dialogue with focus on ‘absences’ (things missing) in others’ thinking, step toward collaborative intelligence.