Structure Proposal for the IDM Dialectics Practicum

The IDM Dialectics Practicum centers on gradually building up in yourself new ways of listening (including to yourself), speaking, reading, communicating, coaching, and facilitation. Such a remodeling of self begins with a new focus on how one pays attention, that is, a remodeling of ways of attending to what one sees, hears, listens, and thinks. Such a re-education process takes time and patience. At IDM, its vehicles are Bhaskar's moments of dialectic (1993) and the DTF thought forms (12 and 28) that try to capture them, however incompletely they may do so (2008).

The Practicum agenda can be carried out only in collaboration with one another. It amounts to a kind of 're-socialization', -- a 're-positioning' of self in the social as well as physical world. Its impact varies from one person to another and is felt at different times in different ways, with different outcomes for every participant, dependent on his/her developmental level.

The STRUCTURE of the Practicum is defined by the sequence of collaborative activities shown below. Except for entries 1-2, the proposal is open to revision by consensus, as a function of felt need:

1. **Introduction to Moments of Dialectic** (and their difference from "classes of thought forms"). Medium: Text and Images.
2. **Introduction to Thought Forms, Round One** (short table of 12 TFs). Medium: Text (*Three Managers*, interview transcripts, book texts) and Images. Mentoring emphasis lies on *text analysis* for the sake of identifying and internalizing TFs.
3. **Cognitive interviewing, Round One** (*Three Houses* or other template); Moments of Dialectic as cognitive prompts and challenge generators
4. Interview Transcript Analysis.
5. **Introduction to Thought Forms, Round Two** (long table of 28 TFs), reinforced by using the *Table of Questions about TFs;* text and image analysis for the sake of identifying and internalizing TFs.
6. **Cognitive Interviewing, Round Two**, Moments and TFs as cognitive prompts and question generators in a dialogical context.
7. Interview Transcript Analysis

8. **Problem Formulation and Reflection Session, Round One**, based on a topic chosen by a 'problem owner' asking for critical feedback.
9. Analysis of Problem Reflection Session for the sake of moving from the 'presentation problem' toward the actual problem, obscured by the initial problem formulation.
10. **Cognitive Interviewing, Round Three** (using Moments and TF-configurations as cognitive challenge generators.
11. Interviewing Transcript Analysis
12. **Critical Facilitation Session, Round One**; focus on group thinking evaluated from a meta-level of attending, with a focus on the structure of thinking as well as its TF-derived content.
13. Reflection on Critical Facilitation Session
14. FURTHER EXERCISES THE COHORT FEELS A NEED TO COMPLETE.

The structure proposal is open to change based on a cohort's needs. Its implementation varies from cohort to cohort.